

# cupc highlights

sept 10, 2021

## media coverage



### Amanda speaks out:

The impacts of the recent Texas abortion ban are nothing but explosive, so it's no wonder many local Colorado reporters sought [Amanda Stevenson](#)'s professional perspective:

*"We need to stop talking about coat hangers and start talking in an honest way about how these laws will actually impact women's lives and mortality,"* Amanda emphasized in yesterday's *CU Boulder Today*'s article "[Study: Banning abortion would boost maternal mortality by double-digits.](#)"

*The Colorado Sun* also interviewed Amanda for the article "[Colorado abortion providers are preparing for an influx of patients from Texas](#)," in which she predicts it will be "very

*likely that our (Colorado) providers will be overwhelmed."*

Amanda also wrote a compelling op-ed, entitled "[America's fertility rates are falling. That's cause for celebration, not fearmongering](#)," which was featured last month in [THINK](#), the essay section of *NBC News*. She points out, "Surely a country that prides itself on people's living their lives as they see fit would see this as a success?"

And that's not all -- arriving on the heels of all this news is Amanda's (timely) forthcoming paper in *Demography*, entitled "[A research note on the mortality consequence of denying all wanted induced abortions](#)," which she says provides estimates of the most predictable part of the mortality consequence of banning abortion in the US - the *additional* mortality that would occur by staying pregnant, which carries a greater risk of death than abortion.

~ Amanda, congratulations on all the media exposure!



Speaking of consistent media interest, on the [FRONT PAGE of the Daily Camera](#) this morning, in [CU Boulder Today](#) last month, and in countless other media outlets, **Colleen Reid's** over half a million dollar EPA-funded project is receiving TONS of press! Read more about how her research will assist Denver public schools and communities in trying to reduce exposure to harmful pollution from wildfire smoke by trying to answer the question: Is it safer for children to be at home or at school when air pollution is really bad? ~ *Rock Star Colleen!*

Everywhere you turn, the current news headlines have also been covering the aftermath from the extreme horrific flooding that has occurred from recent hurricanes, including this *Washington Post* article "[When the flash flood came, this Tennessee school was overwhelmed](#)" which quotes **Lori Peek**, Director of the IBS Natural Hazards Center. She indicates that many school districts underestimate the potential danger to extreme weather events. In fact, their building structures are at risk for collapse or extreme damage, especially since thousands are built in high-risk flood hazard areas.

## recently published papers

KUDOS to [Jason Boardman's](#) newly published manuscript [Evaluating the Continued Integration of Genetics into Medical Sociology](#), in the *Journal of Health & Social Behavior*! Very exciting to read that the explosion of genetic data in population health sources has made the medical sociological perspective increasingly relevant to researchers *outside* of sociology, including public health, epidemiology, and quantitative genetics.

CU Denver affiliate [Kate Coleman-Minahan](#) just completed an editorial in the *American Journal of Public Health*, entitled "[Evaluating the Impact of Policies, Disasters, and Racism on Abortion Access: A Call for Mandated and Standardized Public Health Abortion Surveillance](#)," which exposes the "exploitation" by policymakers, who she says have set-up medically unjustified barriers to abortion during the pandemic. ~ *good job Kate!*

"Air pollution injustice" is a real problem. Having unequal access to green infrastructure can limit air quality improvements for marginalized communities, who then suffer from higher air pollution concentrations. **Colleen Reid's** paper [Green infrastructure can limit but not solve air pollution injustice](#), published in *Nature Communications*, explores the health disparities among vulnerable socioeconomic groups and attempts to provide strategies moving forward.

## honors



WOO HOO! Sociology PhD student [Bertha Alicia Bermudez Tapia](#) has made yet another difference in tackling migration civil rights issues! This time, she was invited by the Legal Director of the [Racial and Economic Justice Program from the Texas Civil Rights Project](#) to support their lawsuit over [Title 42](#) migrant expulsions. Her work involved interviewing vulnerable families, which provided lawyers with essential information to use in court. As of today, the team has been able to successfully process the cases of 184 families. ~ *inspiring work, as usual Bertha!*

Let's give a BIG SHOUT OUT to yet another Sociology PhD student [Dan Simon](#), who successfully defended his dissertation prospectus "This (Precarious) American Life: Rising U.S. Suicide Mortality in the Twenty-First Century." We've heard that the committee members were incredibly impressed with his theoretical framing, excited about the empirical insights, and believe the work will be a great contribution towards understanding recent trends in U.S. suicide. ~ *way to go Dan!*



**Next Mon, Sept. 13, noon - 1pm:** CUPC Seminar Series is very excited to present our affiliate [Taylor Jaworski](#), who will discuss his research on [The Economic Geography of Environmental Regulation](#). Zoom link [HERE](#). For password, email [ibs-contact@colorado.edu](mailto:ibs-contact@colorado.edu)

**Next Fri, Sept. 17, 11:30 am - 1 pm:** The Network on Life Course Health Dynamics and Disparities (NLCHDD) will present a webinar given by [Dr. Rob Warren](#), Director of the Minnesota Population Center. His talk is titled "[The 1940 Census Linked to Modern Surveys Of Older Americans](#)". [Register HERE in advance!](#)

At this workshop, learn about linked records from the 1940 US Census with the Health and Retirement Surveys (HRS), the Panel Study of Income Dynamics (PSID), the Wisconsin Longitudinal Study (WLS), the National Social Life, Health, and Aging Project (NSHAP), and the National Health and Aging Trends Study (NHATS). The workshop will review what data are available in the 1940 census; how records were linked; how successful linkage efforts were; and how to obtain the linked data. Additionally, the workshop will highlight examples of innovative research using these data and include dedicated time for questions.



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